

# School Accountability Report Card Reported for School Year 2010-11

*Published During 2011-12*



## **SPECTRUM CENTER – CAMDEN CAMPUS**

6325 Camden St

Oakland, CA 94605

Phone: 510-729-6384 Fax: 510-729-6390

Program Director: Lauri Luce Email: [lluce@spectrumschools.com](mailto:lluce@spectrumschools.com)

CDS Code: 01-61259-7077878

### **I. Data and Access**

Spectrum Center Schools SARC reports are available on our web site at: [spectrumschools.com](http://spectrumschools.com)

### **II. About This School**

#### **School Description and Mission Statement**

##### **About this school:**

Spectrum Center Schools have been serving special needs students with since 1975. We are a California Department of Education certified nonpublic school program.

The Camden Campus is designed for students age 5 to 22 with challenging behavior and social and academic needs representing a wide array of disabilities. The school has 72 students served in 8 classrooms with a credentialed Special Education teacher and specially trained paraprofessionals.

The school provides a menu of education and related services in the areas of academics, independent living, community integration, recreation/leisure, and vocational training. Communication is addressed across all skill domains. Students also learn social interaction skills across all activities.

Our behavior analytic, data-based approach evaluates curricular, environment, intra-personal and interpersonal variables in designing non-aversive behavior programs to teach pro-social behaviors. Some of our standard evidenced based practices include:

- Applied Behavioral Analysis
  - Functional Analysis
  - Positive Behavior Intervention Plans
  - Positive Behavioral Supports
- Curriculum and Instruction
  - State Standards Implementation
  - Direct Instruction
  - Computer Assisted Technology
  - Discrete Trial Training
- Ongoing Progress Monitoring
  - Curriculum Based Measurements
  - Content based Assessments
  - Standardized Assessments

Data is collected on academic achievement and on each Individualized Educational Plan (IEP) goal weekly. The data is reviewed monthly to assess the student's progress. Lessons plans are revised as needed to assure student learning. A progress report and/or report card is completed for every student and is provided to both the parent and LEA quarterly per the IEP and master contract.

Spectrum Center Schools monitor progress on targeted campus goals quarterly. An Internal Accountability Review is conducted annually.

**Mission Statement:**

Our mission is to provide personalized, evidence-based educational services for non-traditional learners in collaboration with families and public school districts.

**Opportunities for Parental Involvement**

Parents are involved in the student enrollment process, parent/teacher conferences, IEP development and approval.

Parental involvement is encouraged throughout the school year. Our campus hosts annual open houses each October and invites both families of our students and local community members to attend. Teachers and parents work together to individualize means of daily communication (email, written logs, phone calls, etc.) that proves effective in the consistency between home and school. Additionally, we have an open-door policy where parents can schedule visits to their child's classroom throughout the year.

Teachers make weekly phone calls to parents to touch base and share how the child's week went as well as ask for parent input.

When needed, Spectrum Center has provided trainings to help parents with challenges at home, such as ABA principles, video modeling for those with Autism, and many others.

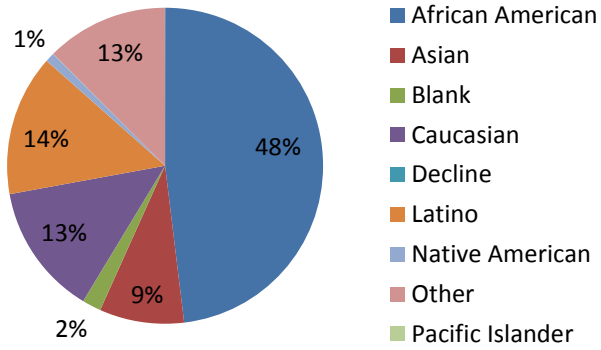
**Student Enrollment by Grade Level (School Year 2010-11)**

This table displays the number of students enrolled in each grade level (determined by age) at the school.

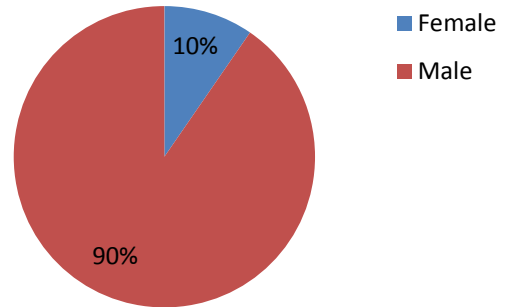
<b>Grade Level</b>	<b>Number of Students</b>	<b>Grade Level</b>	<b>Number of Students</b>
<b>Kindergarten</b>	0	<b>Ungraded Elementary</b>	0
<b>Grade 1</b>	1	<b>Grade 9</b>	3
<b>Grade 2</b>	0	<b>Grade 10</b>	5
<b>Grade 3</b>	3	<b>Grade 11</b>	8
<b>Grade 4</b>	0	<b>Grade 12</b>	10
<b>Grade 5</b>	2	<b>Ungraded HS</b>	0
<b>Grade 6</b>	2	<b>Post-Secondary</b>	28
<b>Grade 7</b>	6		
<b>Grade 8</b>	4	<b>Total Enrollment</b>	97

# Student Enrollment by Group-

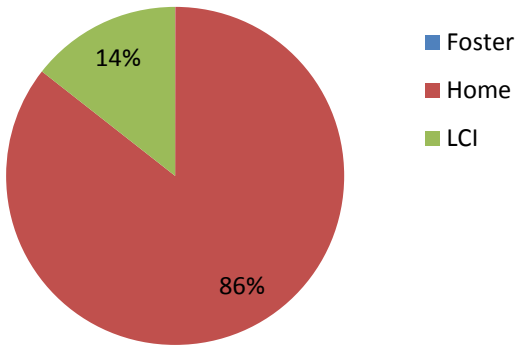
## Diversity



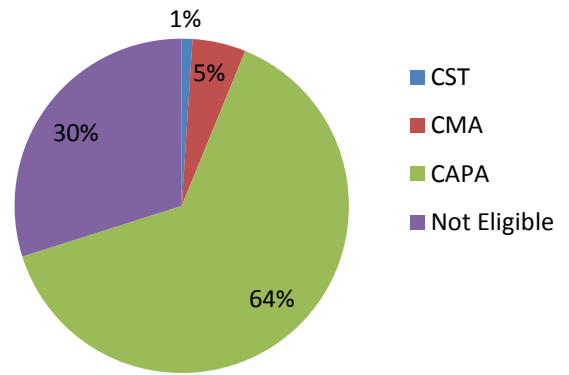
## Gender



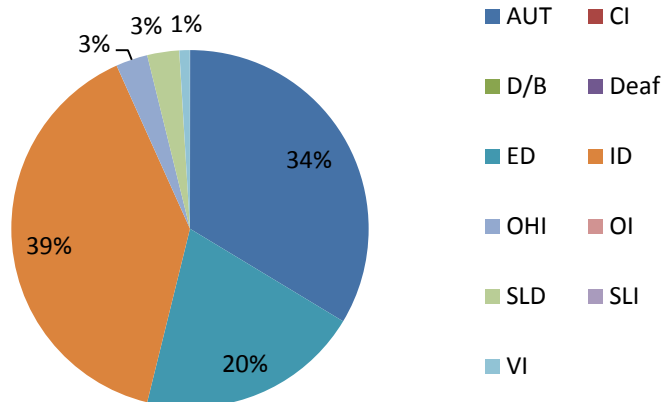
## Residence



## STAR



## Disability Eligibility



## Average Class Size

Our model is to provide small classroom sizes, due to this our classrooms can be anywhere from 6 to 14 students in a classroom. Students are in classrooms according to age and function level. In the 2010-2011 school year, the Camden Campus served an average of 97 students in 10 classrooms.

## III. School Climate

### School Safety Plan (School Year 2010-11)

All staff receive required trainings including, but not limited to: 1<sup>st</sup> Aide/CPR, Hughes Bill, incident report writing, emergency preparedness, blood borne pathogens, student supervision, safety in the work place, sexual harassment, abuse reporting and universal precautions.

The campus has a safety team which meets monthly. The safety team is responsible for monitoring monthly classroom safety and risk abatement checklist, maintaining adequate first aide and blood borne pathogen supplies and reviewing safety incidents as needed. Morning sweeps of the grounds are conducted to insure the campus is secure and free from dangerous debris.

Emergency preparedness includes monthly fire drills, monthly earthquake drills, monthly OSHA building checks, an annual fire inspection and an annual disaster drill which includes earthquake preparedness, shelter in place, violent intruder protection and an annual exposure control plan.

### Suspensions and Expulsions

Rate	School		
	2008-09	2009-10	2010-11
Suspensions	0	0	2
Expulsions	0	0	2

## IV. School Facilities

### School Facility Conditions and Improvement Plan (School Year 2010-11)

#### Age of School Buildings:

The Spectrum Center Camden Campus was built in 1949 as an Episcopalian high school. We purchased the building in 1997. The school has 10 classrooms, a library/multipurpose room, a gymnasium and administrative offices.

#### Maintenance and Repair:

The Administrative Coordinator is responsible for all campus repairs and coordinates with the Maintenance Specialist to ensure repairs are completed. We have a Five-Year Plan, which consists of replacing the roof, updating the furniture in the building, and replacing the carpets. The Custodian conduct morning safety sweeps to insure the campus is free from dangerous debris.

#### Cleaning Process and Schedule:

Our campus has a full time Custodian and contracts a nighttime cleaning service company in order to ensure that all classrooms, offices, gym and restrooms are cleaned on a daily basis.

#### Modernizing or New School Construction Projects:

N/A

### School Facility Good Repair Status (School Year 2011-12)

System Inspected	Repair Status				Repair Needed and Action Taken or Planned
	Exemplary	Good	Fair	Poor	
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer		*			n/a
<b>Interior:</b> Interior Surfaces		*			n/a
<b>Cleanliness:</b> Overall Cleanliness, Pest/Vermin Infestation		*			n/a
<b>Electrical:</b> Electrical		*			n/a
<b>Restrooms/Fountains:</b> Restrooms, Sinks/Fountains		*			n/a
<b>Safety:</b> Fire Safety, Hazardous Materials		*			n/a
<b>Structural:</b> Structural Damage, Roofs		*			n/a
<b>External:</b> Playground/School Grounds, Windows/Doors/Gates/Fences		*			n/a
<b>Overall Rating</b>		*			n/a

## V. Teachers

### Teacher Credentials

Teachers	School		
	2008-09	2009-10	2010-11
<b>Number of campus classrooms</b>	<b>10</b>	<b>10</b>	<b>10</b>
<b>Clear Level 2</b>	0	0	1
<b>Preliminary Level 1</b>	6	8	7
<b>UIP</b>	0	3	2
<b>PIP/STSP</b>	4	0	0
<b>Emergency Substitute (Classroom Aides)</b>	5	3	3

## VI. Support Staff

### Other Support Staff (School Year 2010-11)

Title	Number of FTE Assigned to School
Education Coordinator	2
Clinical Specialist	1
Vocational Specialist	1
Behavioral/Instructional Classroom Aides	29
MFT Counselor	.4
Speech/Language/Hearing Specialist	1.2
Occupational Therapist	.6
Adapted Physical Education	.3
Nurse	0

## VII. Curriculum and Instructional Materials

### Instructional Materials (School Year 2011-12)

Each student at CST and CMA level has a text book which matches the SBE or the local LEA's adapted text books in each academic area at his/her grade level. In addition Spectrum Center provides supplemental materials as appropriate to match the students' learning patterns.

Core Curriculum Area	Quality, Currency, and Availability of Textbooks and Instructional Materials * Need to import the campus' Materials form	Percent of Pupils Who Lack Their Own Assigned Textbooks and/or Instructional Materials	Most Recent SBE or Local Governing Agency Approved Textbooks and Instructional Materials
Reading/Language Arts	*	0%	yes
Mathematics	*	0%	yes
Science	*	0%	yes
History-Social Science	*	0%	yes
Foreign Language	*	0%	yes
Health	*	0%	yes
Visual and Performing Arts	*	0%	yes

Course Title	Grade	Instructional Materials/Textbooks (Series and Exact Textbook Title)	Publisher/Year	State Adopted K-8 Yes/No	District(s) of Alignment (Grades 9 - 12 Only)	Number of Students	Number of Textbooks
Math	K	<i>HSP Math: Student Edition</i>	Houghton Mifflin Harcourt 2009	Yes	N/A	0	1
Math	K	<i>HSP Math: Practice Workbook</i>	Houghton Mifflin Harcourt	Yes	N/A	0	1

Course Title	Grade	Instructional Materials/Textbooks (Series and Exact Textbook Title)	Publisher/Year	State Adopted K-8 Yes/No	District(s) of Alignment (Grades 9 - 12 Only)	Number of Students	Number of Textbooks
			2009				
Math	1 <sup>st</sup>	<i>HSP Math: Student Edition</i>	Houghton Mifflin Harcourt 2009	Yes	N/A	0	1
Math	1st	<i>HSP Math: Practice Workbook</i>	Houghton Mifflin Harcourt 2009	Yes	N/A	0	1
Math	2nd	<i>HSP Math: Student Edition</i>	Houghton Mifflin Harcourt 2009	Yes	N/A	1	1
Math	2nd	<i>HSP Math: Practice Workbook</i>	Houghton Mifflin Harcourt 2009	Yes	N/A	1	1
Math	3rd	<i>HSP Math: Student Edition</i>	Houghton Mifflin Harcourt 2009	Yes	N/A	0	1
Math	3rd	<i>HSP Math: Practice Workbook</i>	Houghton Mifflin Harcourt 2009	Yes	N/A	0	1
Math	4th	<i>HSP Math: Student Edition</i>	Houghton Mifflin Harcourt 2009	Yes	N/A	1	1
Math	4th	<i>HSP Math: Practice Workbook</i>	Houghton Mifflin Harcourt 2009	Yes	N/A	1	1
Math	5th	<i>HSP Math: Student Edition</i>	Houghton Mifflin Harcourt 2009	Yes	N/A	0	1
Math	5th	<i>HSP Math: Practice Workbook</i>	Houghton Mifflin Harcourt 2009	Yes	N/A	0	1
Reading/ Language Arts	K	Imagine It!: Language Arts Big Book	SRA 2009	Yes	N/A	0	1
Reading/ Language Arts	K	Imagine It!: Skills Practice Workbook 1	SRA 2009	Yes	N/A	0	1
Reading/ Language Arts	K	Imagine It!: Skills Practice Workbook 2	SRA 2009	Yes	N/A	0	1
Reading/ Language Arts	1 <sup>st</sup>	Imagine It!: Student Reader Book 1	SRA 2009	Yes	N/A	0	1
Reading/ Language Arts	1 <sup>st</sup>	Imagine It!: Student Reader Book 2	SRA 2009	Yes	N/A	0	1

Course Title	Grade	Instructional Materials/Textbooks (Series and Exact Textbook Title)	Publisher/Year	State Adopted K-8 Yes/No	District(s) of Alignment (Grades 9 - 12 Only)	Number of Students	Number of Textbooks
Reading/ Language Arts	1 <sup>st</sup>	Imagine It!: Skills Practice Workbook 1	SRA 2009	Yes	N/A	0	1
Reading/ Language Arts	1 <sup>st</sup>	Imagine It!: Skills Practice Workbook 2	SRA 2009	Yes	N/A	0	1
Reading/ Language Arts	2 <sup>nd</sup>	Imagine It!: Student Reader Book 1	SRA 2009	Yes	N/A	1	1
Reading/ Language Arts	2 <sup>nd</sup>	Imagine It!: Student Reader Book 2	SRA 2009	Yes	N/A	1	1
Reading/ Language Arts	2 <sup>nd</sup>	Imagine It!: Skills Practice Workbook 1	SRA 2009	Yes	N/A	1	1
Reading/ Language Arts	2 <sup>nd</sup>	Imagine It!: Skills Practice Workbook 2	SRA 2009	Yes	N/A	1	1
Reading/ Language Arts	3 <sup>rd</sup>	Imagine It!: Student Reader Book 1	SRA 2009	Yes	N/A	0	1
Reading/ Language Arts	3 <sup>rd</sup>	Imagine It!: Student Reader Book 2	SRA 2009	Yes	N/A	0	1
Reading/ Language Arts	3 <sup>rd</sup>	Imagine It!: Skills Practice Workbook 1	SRA 2009	Yes	N/A	0	1
Reading/ Language Arts	3 <sup>rd</sup>	Imagine It!: Skills Practice Workbook 2	SRA 2009	Yes	N/A	0	1
Reading/ Language Arts	4 <sup>th</sup>	Imagine It!: Student Reader Book 1	SRA 2009	Yes	N/A	1	1
Reading/ Language Arts	4 <sup>th</sup>	Imagine It!: Student Reader Book 2	SRA 2009	Yes	N/A	1	2
Reading/ Language Arts	4 <sup>th</sup>	Imagine It!: Skills Practice Workbook 1	SRA 2009	Yes	N/A	1	1
Reading/ Language Arts	4 <sup>th</sup>	Imagine It!: Skills Practice Workbook 2	SRA 2009	Yes	N/A	1	1
Reading/ Language Arts	5 <sup>th</sup>	Imagine It!: Student Reader	SRA 2009	Yes	N/A	0	1
Reading/ Language Arts	5 <sup>th</sup>	Imagine It!: Skills Practice Workbook 1	SRA 2009	Yes	N/A	0	1
Reading/ Language Arts	5 <sup>th</sup>	Imagine It!: Skills Practice Workbook 2	SRA 2009	Yes	N/A	0	1
Science	K	Scott Foresman California Science	Pearson Scott Foresman, 2008	Yes	N/A	0	1
Science	1st	Scott Foresman California Science	Pearson Scott Foresman, 2008	Yes	N/A	0	1
Science	2 <sup>nd</sup>	Scott Foresman California Science	Pearson Scott Foresman, 2008	Yes	N/A	1	1
Science	3 <sup>rd</sup>	Scott Foresman California Science	Pearson Scott Foresman,	Yes	N/A	0	1

Course Title	Grade	Instructional Materials/Textbooks (Series and Exact Textbook Title)	Publisher/Year	State Adopted K-8 Yes/No	District(s) of Alignment (Grades 9 - 12 Only)	Number of Students	Number of Textbooks
			2008				
Science	4 <sup>th</sup>	Scott Foresman California Science	Pearson Scott Foresman, 2008	Yes	N/A	1	1
Science	5 <sup>th</sup>	Scott Foresman California Science	Pearson Scott Foresman, 2008	Yes	N/A	0	1
History/ Social Studies	K	Reflections: Our World, Now and Long Ago – Big Book	Harcourt, 2007	Yes	N/A	0	1
History/ Social Studies	K	Reflections: Our World, Now and Long Ago – Workbook	Harcourt, 2007	Yes	N/A	0	1
History/ Social Studies	1 <sup>st</sup>	Reflections: A Child's View	Harcourt, 2007	Yes	N/A	0	1
History/ Social Studies	1 <sup>st</sup>	Reflections: A Child's View - Workbook	Harcourt, 2007	Yes	N/A	0	1
History/ Social Studies	2 <sup>nd</sup>	Reflections: People We Know	Harcourt, 2007	Yes	N/A	1	1
History/ Social Studies	2 <sup>nd</sup>	Reflections: People We Know - Workbook	Harcourt, 2007	Yes	N/A	1	1
History/ Social Studies	3 <sup>rd</sup>	Reflections: Our Communities	Harcourt, 2007	Yes	N/A	0	1
History/ Social Studies	3 <sup>rd</sup>	Reflections: Our Communities - Workbook	Harcourt, 2007	Yes	N/A	0	1
History/ Social Studies	4 <sup>th</sup>	Reflections: California: A Changing State	Harcourt, 2007	Yes	N/A	1	2
History/ Social Studies	4 <sup>th</sup>	Reflections: California: A Changing State - Workbook	Harcourt, 2007	Yes	N/A	1	2
History/ Social Studies	5 <sup>th</sup>	Reflections:The United States: Making a New Nation	Harcourt, 2007	Yes	N/A	0	2
History/ Social Studies	5 <sup>th</sup>	Reflections:The United States: Making a New Nation - Workbook	Harcourt, 2007	Yes	N/A	0	3

Course Title	Grade	Instructional Materials/Textbooks (Series and Exact Textbook Title)	Publisher/Year	State Adopted K-8 Yes/No	District(s) of Alignment (Grades 9 - 12 Only)	Number of Students	Number of Textbooks
English Language Arts	6	<i>Holt Literature and Language Arts: Introduction</i>	Holt 2010	Yes	N/A	0	1
English Language Arts	6	<i>Warriner's Handbook: Introduction</i>	Holt 2010	Yes	N/A	0	1
English Language Arts	7	<i>Holt Literature and Language Arts: 1<sup>st</sup></i>	Holt 2010	Yes	N/A	0	4

Course Title	Grade	Instructional Materials/Textbooks (Series and Exact Textbook Title)	Publisher/Year	State Adopted K-8 Yes/No	District(s) of Alignment (Grades 9 - 12 Only)	Number of Students	Number of Textbooks
		<i>Course</i>					
English Language Arts	7	<i>Warriner's Handbook: 1<sup>st</sup> Course</i>	Holt 2010	Yes	N/A	0	4
English Language Arts	8	Holt Literature and Language Arts: 2 <sup>nd</sup> Course	Holt 2010	Yes	N/A	3	3
English Language Arts	8	<i>Warriner's Handbook: 2<sup>nd</sup> Course</i>	Holt 2010	Yes	N/A	3	3
English Language Arts	MS	Student Text: Basics	Hampton Brown	Yes	N/A	0	1
English Language Arts	MS	Student Practice Book: Reading	Hampton Brown	Yes	N/A	0	1
English Language Arts	MS	Student Practice Book: Language	Hampton Brown	Yes	N/A	0	1
English Language Arts	MS	Student Text: Level A	Hampton Brown	Yes	N/A	0	1
English Language Arts	MS	Student Practice Book: Level A	Hampton Brown	Yes	N/A	0	1
English Language Arts	MS	Student Text: Level B	Hampton Brown	Yes	N/A	0	1
English Language Arts	MS	Student Practice Book: Level B	Hampton Brown	Yes	N/A	0	1
English Language Arts	MS	Student Text: Level C	Hampton Brown	Yes	N/A	0	1
English Language Arts	MS	Student Practice Book: Level C	Hampton Brown	Yes	N/A	0	1
Mathematics	6	Holt CA Mathematics: Course 1 – Numbers Through Algebra	Holt McDougal, 2008	Yes	N/A	0	1
Mathematics	7	Holt CA Mathamatics: Course 2 – Pre-Algebra	Holt, 2008	Yes	N/A	0	4
Mathematics	8	Holt CA Algebra 1	Holt McDougal, 2008	Yes	N/A	3	3
Science	6	CPO Focus on Earth	CPO Science, 2007	Yes	N/A	0	2
Science	7	CPO Focus on Life	CPO Science, 2007	Yes	N/A	0	4
Science	8	CPO Focus on Physical Science	CPO Science, 2007	Yes	N/A	3	3
Foreign Language	MS	Student Edition: En Espanola Level 1	Holt McDougal, 2004	Yes	N/A	0	2
Foreign Language	MS	Workbook: En Espanola Level 1	Holt McDougal, 2004	Yes	N/A	0	1

Course Title	Grade	Instructional Materials/Textbooks (Series and Exact Textbook Title)	Publisher/Year	State Adopted K-8 Yes/No	District(s) of Alignment (Grades 9 - 12 Only)	Number of Students	Number of Textbooks
Social Studies	6	Ancient Civilizations	Holt, Rinehart, Winston, 2006	Yes	N/A	0	1
Social Studies	6	Ancient Civilizations - Workbook	Holt, Rinehart, Winston, 2006	Yes	N/A	0	1
Social Studies	7	Medieval to Early Modern Times	Holt, Rinehart, Winston , 2006	Yes	N/A	0	4
Social Studies	7	Medieval to Early Modern Times - Workbook	Holt, Rinehart, Winston , 2006	Yes	N/A	0	4
Social Studies	8	Unites States History	Holt, Rinehart, Winston, 2006	Yes	N/A	3	3
Social Studies	8	Unites States History - Workbook	Holt, Rinehart, Winston, 2006	Yes	N/A	3	3
Course Title	Grade	Instructional Materials/Textbooks (Series and Exact Textbook Title)	Publisher/Year	State Adopted K-8 Yes/No	District(s) of Alignment (Grades 9 - 12 Only)	Number of Students	Number of Textbooks
Reading/ Language Arts	9	<i>Literature and Language Arts Student Edition: 3<sup>rd</sup> Course</i>	Holt, 2010	N/A	Oakland	2	2
Reading/ Language Arts	9	<i>Elements of Language – 3<sup>rd</sup> Course</i>	Holt, 2010	N/A	Oakland	2	2
Reading/ Language Arts	10	<i>Literature and Language Art Student Edition :4<sup>th</sup> Course</i>	Holt, 2010	N/A	Oakland	1	1
Reading/ Language Arts	10	<i>Elements of Language – 4<sup>th</sup> Course</i>	Holt, 2010	N/A	Oakland	1	1
Reading/ Language Arts	11	<i>Literature and Language Arts Student Edition: 5<sup>th</sup> Course</i>	Holt, 2010	N/A	Oakland	0	1
Reading/ Language Arts	11	<i>Elements of Language – 5<sup>th</sup> Course</i>	Holt, 2010	N/A	Oakland	0	1
Reading/ Language Arts	12	<i>Literature and Language Arts Student Edition: 6<sup>th</sup> Course</i>	Holt, 2010	N/A	Oakland	0	1
Reading/ Language Arts	12	<i>Elements of Language: 6<sup>th</sup> Course</i>	Holt, 2010	N/A	Oakland	0	1
Reading/ Language Arts	HS	<i>Student Text: Basics</i>	Hampton Brown	N/A	Oakland	0	2

Course Title	Grade	Instructional Materials/Textbooks (Series and Exact Textbook Title)	Publisher/Year	State Adopted K-8 Yes/No	District(s) of Alignment (Grades 9 - 12 Only)	Number of Students	Number of Textbooks
Reading/ Language Arts	HS	<i>Student Practice Book: Reading</i>	Hampton Brown	N/A	Oakland	0	2
Reading/ Language Arts	HS	<i>Student Practice Book : Language</i>	Hampton Brown	N/A	Oakland	0	2
Reading/ Language Arts	HS	<i>Student Text: Level A</i>	Hampton Brown	N/A	Oakland	0	3
Reading/ Language Arts	HS	<i>Student Practice Book: Level A</i>	Hampton Brown	N/A	Oakland	0	5
Reading/ Language Arts	HS	<i>Student Text: Level B</i>	Hampton Brown	N/A	Oakland	0	2
Reading/ Language Arts	HS	<i>Student Practice Book: Level B</i>	Hampton Brown	N/A	Oakland	0	2
Reading/ Language Arts	HS	<i>Student Text: Level C</i>	Hampton Brown	N/A	Oakland	0	2
Reading/ Language Arts	HS	<i>Student Practice Book: Level C</i>	Hampton Brown	N/A	Oakland	0	2
Reading/ Language Arts	9 <sup>th</sup>	<i>Fallen Angels (Meyers)</i>	Scholastic, 1988	N/A	Oakland	2	2
Reading/ Language Arts	10 <sup>th</sup>	<i>Night (Wiesel)</i>	Hill & Wang, 1958	N/A	Oakland	1	3
Reading/ Language Arts	11 <sup>th</sup>	<i>Narrative in the Life of Frederick Douglas</i>	Signet Classics, 2005	N/A	Oakland	0	2
Reading/ Language Arts	12 <sup>th</sup>	<i>Macbeth (Shakespeare)</i>	Washington Square Press, 1992	N/A	Oakland	0	4
Mathematics	HS	<i>CA Algebra 1</i>	Prentice Hall, 2007	N/A	Oakland	0	1
Mathematics	HS	<i>CA Geometry</i>	Holt, Rinehart, Winston	N/A	Oakland	0	1
Mathematics	HS	<i>Student Edition: Intermediate Algebra</i>	Martin-Gay, Prentice Hall, 2005	N/A	Oakland	0	2
Mathematics	HS	<i>Student Edition: The Basic Practice of Statistics</i>	W.H. Freeman, 2004	N/A	Oakland	0	2
Mathematics	HS	<i>CA Algebra 2</i>	Holt, Rinehart, Winston, 2008	N/A	Oakland	0	1
Mathematics	HS	<i>Precalculus-Graphical, Numerical, Algebraic</i>	Pearson-Addison Wesley, 2006	N/A	Oakland	0	1
Science	HS	<i>Biology</i>	McDougal Littell, 2008	N/A	Oakland	0	2
Science	HS	<i>Biotechnology: Science for a New Millenim</i>	Paradigm Publishing,	N/A	Oakland	0	2

Course Title	Grade	Instructional Materials/Textbooks (Series and Exact Textbook Title)	Publisher/Year	State Adopted K-8 Yes/No	District(s) of Alignment (Grades 9 - 12 Only)	Number of Students	Number of Textbooks
			2007				
Science	HS	<i>Chemistry California Edition</i>	Pearson Prentice Hill, 2007	N/A	Oakland	0	2
Science	HS	<i>Physics a Frist Course</i>	CPO Science, 2005	N/A	Oakland	0	2
Science	HS	<i>Earth Science California Edition</i>	Pearson Prentice Hill, 2006	N/A	Oakland	0	2
Science	HS	<i>Environmental Science – A Study of Interrelationships (10<sup>th</sup> Edition Hard Cover)</i>	McGraw Hill, 2002	N/A	Oakland	0	2
Science	HS	<i>Earth Science (11<sup>th</sup> edition)</i>	Pearson Prentice Hall, 2006	N/A	Oakland	0	2
Science	HS	<i>Conceptual Physics</i>	Pearson Prentice Hall, 2006	N/A	Oakland	0	2
Science	HS	<i>Essentials of Anatomy and Physiology (HS Binding)</i>	Pearson Prentice Hall, 2007	N/A	Oakland	0	2
Foreign Language	HS	<i>Student text: En Española 1</i>	McDougall Littell, 2004	N/A	Oakland	0	1
Foreign Language	HS	<i>Student text: En Española 2</i>	McDougall Littell, 2000	N/A	Oakland	0	1
Foreign Language	HS	<i>Student text: Realidades</i>	Prentice Hall, 2004	N/A	Oakland	0	2
Foreign Language	HS	<i>Student text: Conexiones</i>	Prentice Hall, 2006	N/A	Oakland	0	3
Foreign Language	HS	<i>Student Text: Nuevas Vistas</i>	Holt, 2003	N/A	Oakland	0	2
Foreign Language	HS	<i>Student Text: Abriendo Paso: Lecture</i>	Prentice Hall, 2001	N/A	Oakland	0	2
Foreign Language	HS	<i>Student Text: Abriendo Paso: Grammatica</i>	Prentice Hall, 2000	N/A	Oakland	0	2
Social Studies	10	<i>World History: The Modern World c.2007</i>	Prentice Hall, 2007	N/A	Oakland	1	3
Social Studies	11	<i>American Anthem: Modern American History</i>	Holt, 2007	N/A	Oakland	0	1
Social Studies	12	<i>Contemporary Economics</i>	Thompson, 2008	N/A	Oakland	0	4
Social Studies	12	<i>Magruder's American Government</i>	Prentice Hall , 2004	N/A	Oakland	0	4

## VIII. School Finances

### Expenditures per Pupil (Fiscal Year 2010-11)

Total Dollars	Dollars per student	Average Teacher Salary
\$ 3,403,380	\$ 41,312	\$52,076

### Types of Services Provided

Spectrum Center Schools work cooperatively with local school districts to develop a customized curriculum for each student based on the student's Individual Education Program (IEP), abilities, interests and goals. Spectrum Center Schools meet state education standards and are based on the principals of Applied Behavior Analysis (ABA). ABA is a discipline devoted to the understanding and improvement of human behavior. Spectrum's ABA curriculum includes specific strategies for preventing behaviors of concern, teaching alternative appropriate behavior, teaching self-control strategies, improving learning skills and responding to behaviors of concern in a safe and respectful manner.

Spectrum Center Schools serve students with emotional disturbance or developmental disabilities who benefit from a consistent and structured program, with an emphasis on a successful transition to a less restrictive environment. The students receive individualized instruction in academic, social and behavioral skills, including independent living and vocational skills in a low student to instructor ratio.

Spectrum Center Schools also serve students with autism, who receive a continuum of specialized education services in dedicated classrooms. Applied Behavior Analysis is the foundation of Spectrum's approach to teaching children with autism in an environment that is predictable, consistent, structured and positive. Spectrum's curriculum for students with autism in highly structured involves repeated presentation of instruction and focuses on communication, behavior, social and academic skills in a low student to instructor ratio.

Related services provided at by Spectrum Center per the student Individual Education Program includes counseling, Speech and Language Therapy, Occupational Therapy, Adapted Physical Education, Augmentative Communication, and Assistive Technology.

### Teacher and Administrative Salaries (Fiscal Year 2010-11)

Category	Spectrum Schools Amount	State Average (ADA <1,500)
Beginning Teacher Salary	\$37,087	\$38,592
Mid-Range Teacher Salary	\$51,580	\$55,764
Highest Teacher Salary	\$71,034	\$72,219
Average Director Salary	\$81,212	\$90,207
Superintendent Salary	\$105,003	\$116,768

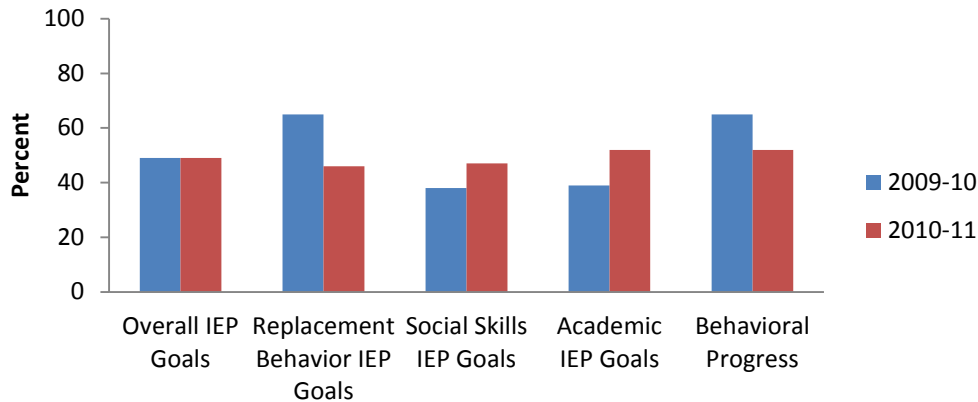
## IX. Student Performance

### Standardized Testing and Reporting

Scores are not shown when the number of students with data is ten or less because it is too small for statistical accuracy and to protect student privacy. Districts and Parents receive test results. The Campus does not always receive them from the LRE. Not enough test results were received to provide an accurate report.

### Other Student Outcome Data

#### Camden Campus - IEP and Behavior Progress



The IEP goal data indicate the percent of goals in which the students reached the third benchmark or better at the time of his/her annual. The behavioral progress data indicate the percentage of challenging behaviors targeted in a formal behavior intervention plan that had a 10% decrease or better at the time of the annual IEP.

## X. Accountability

### California Department of Education Certification (CDE)

The Spectrum Center Schools are all certified by the California Department of Education.

### Schools Commission of the Western Association of Schools and Colleges Accreditation (WASC)

The Spectrum Center Schools are all fully accredited by the Schools Commission of the Western Association of Schools and Colleges.

### Academic Performance Index (API)

The API is not applicable to Non Public Schools.

# XI. Postsecondary Preparation

## WorkAbility I

Spectrum Center is a state-approved WorkAbility I Program (WAI) site. WorkAbility I is a California transition program and is funded and administered by the Special Education Division of the California Department of Education. The WorkAbility I Program provides resources for transition services with a primary focus on comprehensive pre-employment, work site training, and employment, along with follow-up services for youth in special education.

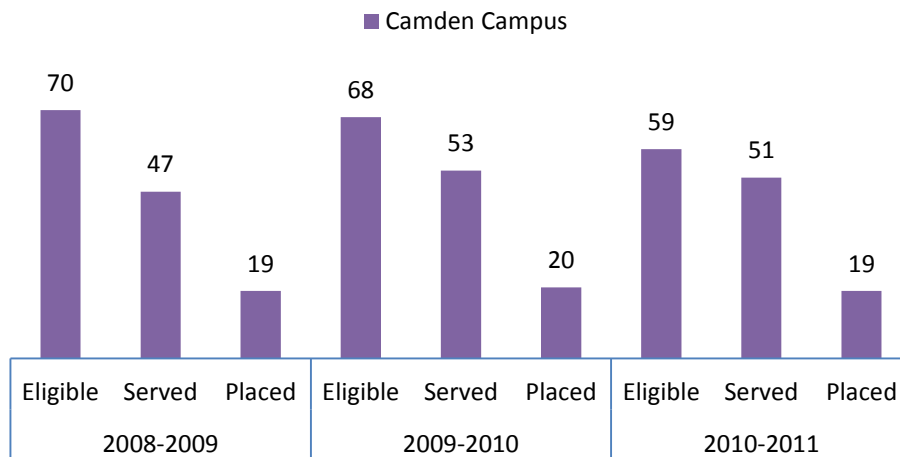
Spectrum's WAI program goal is to provide students with the skills necessary to maximize the level of independence and productivity in their lives, assisting them into a quality adult life.

The State WAI model requires service delivery, data collection, documentation, and reporting in line with WAI's Array of Services. The WAI Array includes, but is not limited to, career awareness and exploration, career counseling, vocational assessments, pre-employment activities that promote employment readiness, job search skills, and job retention, work training, and follow-up services. Spectrum's WAI Program strives to include as many elements of these services as "best practices", based on individual student's skills, abilities, and interests.

Spectrum's WAI program offers pre-vocational / vocational training, and pre-employment and career planning services for students 14-22 aligned as much as possible with each student's Individual Education Plans (IEP). As mandated in the IDEA 2004, and by the age of 16, transition planning, post-secondary goals, and individualized transition services will be addressed simultaneously with the development of the student's annual IEP goals. The Individual Transition Plan (ITP) is based on age-appropriate transition assessments. Measurable post-secondary goals are developed based on students' individual long-term objectives, interests, and preferences, and may include paid work training and other employment-related services. The development and practice of independent living skills are also a part of the long-term goals.

Pre-vocational and vocational training prepares students for future WAI subsidized or direct hire work training and employment opportunities, and includes, but is not limited to, pre-vocational/vocational tasks, mobility training, self-care, training in tolerance with time on task, work maturity standards and values, and the development of effective communication skills. The program features a strong community-based component. Research has shown that it is most productive for our students to learn skills in the natural environment where they will be later expected to demonstrate the skills. In this way, generalization is enhanced and independence maximized.

## Workability 1 Program



## **Completion of High School Graduation Requirements**

Data is not shown when the number of students with data is ten or less to protect student privacy.

## **XII. Instructional Planning and Scheduling**

Spectrum Center Schools provide continual training as well as dedicated staff training days. Spectrum – Camden had 2 teachers training days and 3 all staff training days prior to the first student day in the fall. We have 2 additional training days – one in the spring and one in the fall.

### **Teacher Training**

Sample Teacher Trainings:

Improving Student outcomes through Data-based Decisions -

- Teaching Plans

- Data Systems

- Graphing & Data Analysis

- Ensuring Proper Implementation of Teaching Plans by Classroom Staff

Direct Instruction –

- Corrective Reading Decoding & Comprehension

- Spelling Through Morphographs

- Expressive Writing I & II

### **Staff Training**

All Staff are trained in:

Professional Assault Crisis Training (Pro-ACT)

Behavior and Education Staff Training (BEST) – Computer-based instruction and competency-based evaluation in the areas of:

- Dignity and Respect

- Communication

- Teaching Strategies

- Data Collection

- Reducing Challenging Behaviors

- Safety